

## Introduction

### Welcome to the LANSa MSSRF pre-workshop Survey!

LANSA MSSRF are planning a half day workshop on Tackling Undernutrition in India. The purpose of this workshop is to enable an appreciation of the benefits of linking together agriculture and nutrition stakeholders in the policy environment in India; and to help them recognise that participation beyond their current sphere bridges gaps in understanding, and thus helps influence communication across sectors.

We would like your input as a vital stakeholder. This will help us understand your interest in participating in the knowledge and information exchange workshop. We are using this pre-course diagnostic survey to determine participant needs to ensure that our material is relevant to you.

The survey will take **approximately 20/25 minutes** of your time and will give us an indication of your preferences and areas of interest.

**Many thanks from the LANSa project team at M S Swaminathan Research Foundation**

## Leadership in Agriculture / Nutrition

**1. In your view what 'effective leadership' qualities are needed in the political Indian context (to tackle under-nutrition)?**

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**2. Please indicate the levels of 'leadership competencies' among policy makers/donors, civil society organisations (policy influencers) in India by scoring your answer 1 (low) to 5 (high):**

	1	2	3	4	5	Unsure
Ability to listen and learn from others within agriculture / nutrition or related fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to listen and learn from local knowledge (communities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to adapt evidence/draw on evidence from multiple sources (i.e. disciplines or countries) to tackle undernutrition?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use different disciplinary languages to understand others' perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to convince others of a particular way to deal with an issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to engage with evidence that conflicts with one's own beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to perceive, understand and manage (strategically) complex issues/problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to support and nurture future leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to tackling undernutrition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political will and country (state) capacity to influence the nutrition agenda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial approach to influence the nutrition agenda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to mobilise people on a shared set of negotiated goals or agenda(s) or a public cause (e.g. through formalising networks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand what needs to change in a social network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively with a wide range of stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 3. What are the motivating factors for people to become 'leaders' in agriculture / nutrition?

## 4. How did you become interested in nutrition? Please select the closest option from the list below, or provide your own response in 'other':

☐ Professional opportunities (e.g. exposure first-hand)

☐ Field experience (e.g. persuaded by the issues)

☐ Convincing evidence (e.g. motivated by evidence)

☐ Passion for nutrition

☐ Lack of opportunity in other fields/disciplines

☐ Other (please justify/explain your answer below)

Other (please specify)

## 5. Do you have a mentor (or specialist) who can advise you on issues related to undernutrition?

☐ Yes

☐ No

If yes, please include details of any formal or informal mentoring you are a part of

## Operating effectively in nutrition

## 6. Is there high-level political support for tackling undernutrition in government? (i.e. Prime Minister / State Chief Minister)

☐ Yes

☐ No

☐ I don't know

**7. What external or internal challenges or barriers hamper the influence of policy-makers in tackling undernutrition? Select the relevant multiple options below:**

- ☐ Lack of political knowledge (e.g. champion and drive change in political arena)
- ☐ Split into Industry and civil society organisations
- ☐ Lack of domain knowledge
- ☐ An inability to seek the advice of experts in nutrition
- ☐ An inability to seek the advice of experts from multiple disciplines
- ☐ Lack of leadership skills
- ☐ Lack of effective communication skills
- ☐ Lack of advocacy skills

Please explain your answer below:

**8. Do any of the following factors hinder progress on nutrition in the political environment? Select one or more of the following options:**

- ☐ Fragmentation within the nutrition landscape leading to a lack of a cohesive narrative on effective action
- ☐ Lack of credible data or indicators
- ☐ Influence of external actors undermining evidence-based approaches (i.e. advocates of different approaches)
- ☐ The donor community pushing (setting) their own agendas
- ☐ The lack of contextual, relevant research evidence
- ☐ The lack of local or tailored knowledge (e.g. local knowledge or data)

Other (s) (please specify)

**9. Which key actors have been able to galvanise support to drive change in India when tackling undernutrition?**

- ☐ Donor community
- ☐ Civil Society (activists / groups)
- ☐ Private Sector
- ☐ Nutritionists
- ☐ Agriculturalists

Other (s) (please specify)

## Knowledge of undernutrition and its causes

**10. In your view, what three key factors impact efforts to tackle undernutrition in women and children in India?**

## 11. What methods / tools / approaches do you use to understand the nutrition situation in your country?

- ☐ Consultations (round table discussions)
- ☐ Informal meetings
- ☐ Workshops / seminars /conferences
- ☐ Stakeholder mapping
- ☐ Context mapping
- ☐ Participatory discussions (with those directly affected)
- ☐ Review Evidence Products (i.e. systematic review, country studies etc)
- ☐ Literature reviews

Other (please specify)

## 12. On a scale of 1 to 5 (where 1 is low and 5 is high) please rate your information skills in the following?

	1	2	3	4	5	Unsure
Use of social media to locate research (e.g. Facebook, twitter, LinkedIn)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced Google: including Google Scholar, Alerts, advanced searching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using research syntheses: e.g. Policy Briefs and Blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the quality of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using open repositories and other free to use resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Research Databases: e.g. JSTOR and Research 4 Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying research partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using communities of practice to access research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have chosen 'other' then please specify here

## Your profile

You are nearly done! However, before we end we would like to get to know a little more about you. You may skip these questions if you wish to remain anonymous.

### 13. Name

### 14. Gender

### 15. Your organisation

### 16. Job title

### 17. Preferred Email